



THE PROENGLISH Advocate

Sen. Marsha Blackburn Receives ProEnglish Theodore Roosevelt American Unity Award



Sen. Marsha Blackburn of Tennessee is the recipient of the ProEnglish Theodore Roosevelt American Unity Award for the 116th Congress. The ProEnglish award is given biennially to recognize a member of Congress whose leadership in working to preserve and protect the nation's unity through our common English language best exemplifies former President Theodore Roosevelt's commitment to American unity.

Sen. Blackburn has been a longtime, faithful supporter of the English Language Unity Act during her tenure in Congress, in both the House and the Senate.

ProEnglish greatly appreciates Sen. Blackburn's tenacious advocacy of official English in the halls of Congress, and we heartily congratulate her on being named as the recipient of the ProEnglish Theodore Roosevelt American Unity Award for the 116th Congress.

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Rep. Robert Aderholt Is Newest Cosponsor Of The English Language Unity Act

Rep. Robert Aderholt (R-AL) is the latest cosponsor of H.R. 997, the English Language Unity Act, in the United States House of Representatives.

Along with Rep. Louie Gohmert's (R-TX) new sponsorship of H.R. 997, the following members of Congress all have joined Rep. Aderholt as early cosponsors of the bill:

Rep. Randy Weber (R-TX); Rep. Jeff Duncan (R-SC); Rep. Paul Gosar (R-AZ); Rep. Steven Palazzo (R-MS); Rep. Tom McClintock (R-CA); Rep. Thomas Massie (R-KY); Rep. Ralph Norman (R-SC); Rep. Mo Brooks (R-AL); Rep. Glenn Grothman (R-WI); Rep. Jody Hice (R-GA); Rep. Bob Good (R-VA); Rep. Marjorie Taylor Greene (R-GA); Rep. Rick Allen (R-GA); Rep. Brian Babin (R-TX); Rep. Alex Mooney (R-WV); Rep. Robert Aderholt (R-AL).

The English Language Unity Act has been filed to “declare English as the official language of the United States, to establish a uniform English language rule for naturalization, and to avoid misconstructions of the English language texts of the laws of the United States, pursuant to Congress’ powers to provide for the general welfare of the United States and to establish a uniform rule of naturalization under Article I, Section 8, of the Constitution.”

The passage of official English legislation in H.R. 997 in the House, as well as in S. 678 in the Senate, will save Americans billions of dollars in current, government-mandated translation and interpretation costs, and also will encourage cultural and linguistic assimilation by new arrivals to our nation.

New Poll Shows 80% Of Americans Support Official English

A new poll produced by Pulse Opinion Research and ProEnglish shows that a whopping 80% of Americans nationwide support making English the official language of the United States.



A further breakdown of the poll results shows the following: 80% of Americans nationwide support official English. 78% of Whites support official English. 86% of Blacks support official English. 80% of Hispanics support official English. 90% of Republicans support official English. 72% of Democrats support official English.

All of these figures show overwhelming national support for official English across races, ethnicities, and political parties.

ProEnglish will be sharing these overwhelming poll results with Congress and the White House on an immediate basis.



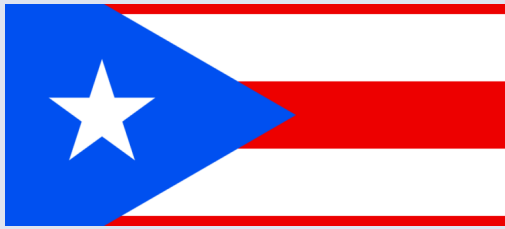
DOJ Reaches Settlement With Arizona School District To Protect English Learner Students

The Department of Justice announced a settlement agreement with the Coolidge Unified School District in Arizona to resolve the DOJ's investigation into the school district's programs for its English learner students.

Principal Deputy Assistant Attorney General Pamela S. Karlan of the DOJ's Civil Rights Division stated, “The Justice Department will continue to enforce the law to make sure students who are learning English get the help they need to truly thrive in the classroom. We commend the district for entering into this agreement and look forward to working together so that the district's English learner students can realize their full potential.”

Under the settlement agreement, the district will increase language instruction for English learner students so they can become fluent in English and understand the coursework in all of their academic subjects. The agreement also requires the district to provide robust teacher training, obtain the special materials and curricula that English learner students need to succeed academically, and actively evaluate students' progress.

An Update On The Puerto Rico Statehood Bill In Congress



The Puerto Rico Statehood Admission Act has been filed in both the U.S. Senate (S.780) and the U.S. House of Representatives (H.R.1522); however, the bill has not gained much traction to date in Congress.

In the U.S. Senate, for example, the bill has only picked up 3 cosponsors to date. As well, U.S. Senate Majority Leader Chuck Schumer (D-NY) stands opposed to the bill, and has gone on record by stating, “I don’t agree with them, I’m not going to support their [Puerto Rico] statehood bill.”

In the U.S. House, Rep. Alexandria Ocasio-Cortez (“AOC”) has not cosponsored the Puerto Rico statehood bill to date, and she has stated that she prefers the Puerto Rico Self-Determination Act, a bill that she has introduced in the House, and which proposes creating a “status convention” made up of delegates elected by Puerto Rican voters, and who would be responsible for coming up with long-term solutions for the island’s territorial status, be it statehood, independence, or any other options beyond its current territorial arrangement.

Puerto Rico barely approved its November 2020 statehood referendum by a vote of just 52%-48%.

The non-binding referendum showed that only a very slim majority of Puerto Ricans support statehood at this time. This was the 6th time that Puerto Ricans had a choice to make on statehood.

This recent referendum about statehood for Puerto Rico, as well as prior bills regarding statehood for Puerto Rico, all fail to address the vital question about official English on the island.

Puerto Rico is mired in a deep financial crisis after the island declared a type of bankruptcy, and currently it is under the supervision of an oversight board.

Puerto Ricans are U.S. citizens but cannot vote for President. Statehood would grant Puerto Rico two senators and probably four or five representatives.

ProEnglish Board of Directors Chair Dr. Rosalie Porter has stated that “any legislative attempt by the island to become the 51st state must stipulate that English become its primary official language of the government, courts, and school system.”

Dr. Porter added: “Let’s remember that the 2011 recommendations from President Barack Obama’s Task Force on Puerto Rico’s Status says that if the U.S. commonwealth ever applies for statehood, Congress has ultimate authority over admission and English must play a central role in the daily life of the island. At a minimum, we believe a large majority must become fluent in English for statehood to be even considered.”

ProEnglish Releases New Video On Official English And Puerto Rico Statehood



ProEnglish has released a new video on official English and Puerto Rico statehood, and already several thousand people have watched it.

You can watch the video here:

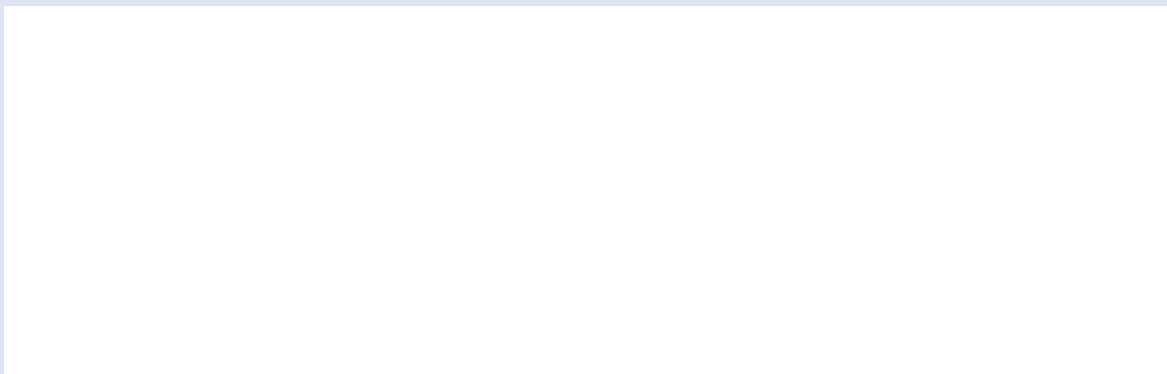
<https://www.facebook.com/proenglish/posts/4313488948681767>

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<https://www.youtube.com/watch?v=4Uk3HfSi-o0&t=1s>



ProEnglish
P.O. Box 98117
Washington, DC 20090-8117



“We have but one flag; we must also learn one language, and that language is English.”

- President Theodore Roosevelt

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20 F Street NW, 7th Floor
Washington, DC 20001
Phone: (202) 507-6283
Website: www.proenglish.org

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